"History Now" Project   Due December 8, 2010

This packet was designed by a student in HI 113 (US History Since 1945) in the spring of 2010.

The original assignment asked students to choose one significant event in American history since 1980 (and also to consider what defines an "event" in the first place). Based on that event, they assembled a packet of 3-5 sources, and wrote an introductory essay to explain their chosen sources. Some of the packets also include a "writing prompt" for the future user, i.e. a suggested question which the documents might be able to help answer.

Your "History Now" assignment has three parts:

1) **critique** and **assess** the existing packet according to the attached worksheet

2) **write** a 2-3 page essay based on the packet's writing prompt, **using evidence** from the documents. If there's no prompt, write one and then answer it using specific evidence from the packet.

3) **add** one new source to the packet, and **explain** why you chose it

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Submit all 3 parts of your assignment in a folder, page protector sleeve or envelope – something self-contained.

Due in class on Wednesday, December 8.

If you choose, you can submit it early by putting in my mailbox (Sullivan 327-B). No electronic submissions, and no late work. I will not accept the project, in any form, after class ends on December 8th.

Packet Assessment

Respond to these questions by checking the appropriate box:

Contents	Yes	No
Introductory essay		
Writing prompt or research question		
Complete full-text sources		
Links to sources that you had to look up		
Any "dead" links that didn't work		

<u>Respond to these questions in writing, in 1-2 well-constructed paragraphs for each question:</u>

Was this event clearly defined?

Did the packet's creator justify the event's significance? In other words, was it clear to you why this event was important?

Did the introductory essay provide essential background to help you understand this event?

Was a clear research objective or writing prompt included?

Were enough sources included in the packet to be able to answer the question?

What, in your view, was the learning objective for this packet?

Did you learn what the packet was designed to help you learn?

What are your recommendations for improving this packet?

What did you learn about recent US history by studying this event?