

- Read the syllabus
- Consider your personal goals for this class and your individual “track” within the course
- Read EH Table of Contents, Introduction and Ch 17. Understand the multiple meanings for the word “RECONSTRUCTION”
- Write your first SkillBuilder (instructions below)
- Prepare to vote on the deep units & bring your ballot to class

SkillBuilder #1 Instructions, due Friday, January 20

Navigate to: <http://www.chicagohistory.org/wetwithblood/>

Investigate the different parts of this website.

Consider the evidence presented.

Write a 2-page (no more, no less) double spaced paper that addresses at least some of these questions:

- What is a historical question this website asks? What kind of question is it (a question of fact, of interpretation, or of something else?)
- What kind(s) of evidence does this website discuss?
- In your view, what is a reasonable answer to the historical question?
- What are the methods of historical investigation in this case?
- Examine the references for this website. How well researched is it?
- Discuss the chosen display design (a Flash Player “e-book”) – how well did it fit this topic?
- What did you find most intriguing, interesting, or useful in exploring this website?

Give your paper a title (don’t call it “Skill Builder #1).

Don’t include a cover page or Works Cited sheet.

Cite the website using a footnote with the proper citation format (Chicago Style), as follows:

Author/creator, *Title (in italics)*, year, URL, date of access.

For example, the footnote will look like this:

Chicago Historical Society and the Trustees of Northwestern University, *Wet With Blood: The Investigation of Mary Todd Lincoln’s Cloak*, 2000,

<<http://www.chicagohistory.org/wetwithblood/>> (accessed January 18, 2011).

Footnote Tip #1: In Chicago Style footnotes, the titles of books, periodicals, and websites are always *italicized*. Newspaper headlines and the titles of periodical articles are put “in quotation marks.”