

Questions for Study

Be able to discuss, compare or connect some of the Progressive efforts, organizations, Constitutional amendments or legislative achievements.

How did “woman’s sphere” expand from 1890 to 1930? Who were the “new women” and what were their characteristics?

Explain the role of the government (and the Supreme Court) in economic regulation during this period. What legislation, tactics, or cases can help historians understand how different groups thought about business regulation? In what ways was public policy “business-friendly” by the 1920s?

What was life like for African Americans in this era? What was changing, and who are some of the important figures in the development of a distinctive black culture?

In different ways, Theodore Roosevelt, William Taft and Woodrow Wilson were all “Progressive presidents.” How so?

Which industries and sectors of the economy were growing in the 1920s, and why?

How were women politically active in this era, both before and after they achieved the right to vote?

What were the arguments for and against immigration restriction in the 1920s?

Describe cultural changes that were brought about by the introduction of each of these technologies: automobiles, phonograph/sound recording, radio broadcasting, movies

What signs might there have been of weakness in the American economy before the 1929 crash? We usually think of this as the “Roaring Twenties” – to what extent was this true or not true?

Terms – you should be able to define each term AND explain its significance.

Progressive Era	Sherman Antitrust Act/ Clayton Antitrust Act	Henry Ford
Progressivism	New Nationalism	Margaret Sanger
Eugenics	16 th Amendment	Marcus Garvey
Prohibition	17 th Amendment	Modernists/ Modernism
Harlem Renaissance	18 th Amendment	Sacco and Vanzetti
NAACP/ Niagara Movement	19 th Amendment	National Origins Act
Square Deal	Welfare capitalism	Scopes Trial
Pure Food and Drug Act		Al Smith

