

Exam #1 Study Guide for Friday, Feb 15 (Chapters 16-18)

Terms – Be able to identify each of these terms, people or events. You might see these on the exam as a definition or identification, matching, timeline, using the term in a sentence, or true/false.

Promontory Point, Utah	Ghost Dance/ Wounded Knee
Protective tariff	John D. Rockefeller
William Seward	Scientific management
Homestead Act	Ellis Island
Morrill Act	Chinese Exclusion Act
Exodusters	Wong Kim Ark (see p. 527 he is not mentioned by name in your textbook, but we discussed his case in class)
John Wesley Powell	Knights of Labor
Yellowstone	Cooperative & Farmers Alliances
Sand Creek Massacre	American Federation of Labor
Grant's Peace Policy	Grange
Dawes Act	WCTU/ Francis Willard
Sitting Bull	

Short Answer or Essay Questions – there will probably be several of these on the exam, either as short-answer (1 well-constructed paragraph) or as an essay (a 3-5 paragraph well-organized essay).

What was the “Republican Vision” for post-Civil War America, and how successful were Republicans in achieving that vision?

Understand the perspective of each of these groups in the American West, and how their goals and hopes conflicted with each other: homesteaders, cattle ranchers, Mormons, Plains Indians tribes, the US Army, railroad companies. Be able to identify/discuss a specific instance in which some of these different interests collided.

How does the “real” historical West compare to the imagined or mythical “Wild West”? Discuss specific evidence from the workshop day online resources.

Why or how did the life of Andrew Carnegie epitomize the American Dream? How does his life also demonstrate the limitations of that dream?

Describe some of the ways the United States was transformed by industrialization after the Civil War.

What were new post-Civil War innovations in the structure or practices of American business? Why was the later 19th century such a favorable climate for the growth of big business and the concentration of wealth in the hands of the few?

What were some of the new jobs within the late 19th-century economy, and who was working them? Be able to compare/contrast at least two different professions.

Why did labor leaders critique capitalism, and what solutions did they offer for its problems?

Consider how Americans of the late 19th century responded to the emergence of a **modern** society (and be able to define what “modern” means). Account for race, ethnicity and gender in your answer.

What was the original intent of the 14th Amendment, and how did its interpretation change between 1868 and 1896?

Discuss the state of voting rights by 1900, and use evidence to explain whether that right was *expanding* or *contracting*.

General Exam Advice

You may bring one 3x5 card to the exam, with anything you want on it. Other than the card, this will be a closed-book and closed-note written exam.

In essays and short answers, please do not use “we” when writing about events of the past (as in, “we took away the Indians’ rights”). Why not? 1) “we” were not actually there, and 2) it creates unhelpful and inaccurate racially divided categories of “us” and “them.” Remember that the people residing in the US in this era include (among others) African Americans, Native Americans, and foreign-born immigrants from both Europe and Asia.

All were Americans.