

## Exam #4 Study Guide (Chapters 28, part of 29 and 31)

Exam Times: Friday 5/10 8:30 am for the 8:30 class + Monday 5/13 8:30 am for the 9:30 class

**Terms**

Be able to identify AND explain the significance of each of these terms, people or events. You might see these on the exam as a definition, matching, compare/contrast, timeline, or as the topic of a short answer question.

Lyndon Baines Johnson	SDS
Great Society	YAF
Betty Friedan	Pentagon Papers
Gloria Steinem	Watergate
Gulf of Tonkin	War Powers Act
Operation Rolling Thunder	Title IX
Tet Offensive	Foreign Intelligence Surveillance Act (FISA)
My Lai Massacre	European Union
Robert McNamara	World Trade Organization
Vietnamization	<i>Bush v. Gore</i> (2000)
Kent State	Taliban
Silent Majority	Patriot Act
George Wallace	Bush Doctrine

**Essay Questions**

Why and how did the US go to war in Vietnam? How long did the conflict last, and what were its legacies in the US and in Southeast Asia? How has the war and its veterans been remembered?

The Watergate scandal ended Nixon's presidency. How? What historical lessons can be drawn from Watergate, either about the role of the president in American history, or about other aspects of politics, law, and culture?

In what ways was the 1970s an "era of limits"?

*Be the historian:* Decide on a phrase that would define the 2010s as an "era of \_\_\_\_\_" and support your argument why your chosen phrase should be adopted, using specific evidence from our readings and discussions this unit.

Describe the shift from a bipolar Cold War world to a "multipolar" one since about 1989. What are notable developments in the post-Cold War world that affect Americans? What opportunities and challenges exist in the post-Cold War world for the American nation and people?

*Be the historian:* Be prepared to relate what you learned from your focused study of a recent event through the "History Now" project – both about a) recent history of the US - AND - b) about how history itself is defined/written and how historians work.

Define globalization and give examples in 21<sup>st</sup> century America. Assess the impact of globalization: positive, negative, or a mix? Explain your answer.

### **General Exam Advice**

You may bring one 3x5 card to the exam, with anything you want on it.

Also, please bring your Fernlund book, *Documents for America's History*.

Expect that the exam will take you longer than the usual 50 minutes; you have up to three hours to take it. It counts the same as the others in this semester and remember, your lowest exam grade gets dropped.