

Exam format – in class, written (bring pen/pencils of your choice). It will have a section of identification/short answer, and at least one longer essay question. The exam covers the material in GML Chapters 15-18.

Notes: you may bring a single 8.5x11 sheet of paper with anything on it, front and/or back

Terms and Concepts to Know – where there are 2 or more terms paired together, be prepared to explain the relationship between them

Freedmen's Bureau

13th, 14th and 15th Amendments

Slaughterhouse cases

Civil Rights Act of 1866 and 1875

Colfax Massacre/ *US v. Cruikshank* case

Black Codes

Sharecropping / crop-lien system

Gilded Age

Battle of Little Bighorn / Massacre at Wounded Knee

Haymarket riot/bombing/trial

Dawes Act

Gilded Age books: *Progress and Poverty*, *Looking Backward*, *How the Other Half Lives*, *Wealth Against Commonwealth*, *Theory of the Leisure Class*

Sherman Antitrust Act

Knights of Labor / American Federation of Labor

Liberty of contract (for example, compare *Lochner v. New York* case v. *Muller v. Oregon*)

Chinese Exclusion Act / Angel Island / Ellis Island

Women's Christian Temperance Union

Pullman strike / Homestead strike

Populism (People's Party) / Progressive Party

Plessy v. Ferguson

Spanish-American War / Philippine-American War

Insular Cases

Hull House

Fordism / "scientific management"

Muckrakers/ *The Jungle* / Pure Food and Drug Act

Triangle Shirtwaist fire

16th and 17th Amendments

Women's rights movement 1870-1915 (organizations, key dates, milestones, strategies)

Possible Essay Questions

What were the competing visions and strategies for Reconstruction? What parts of Reconstructions were resolved, and what was left unresolved, in the American South by 1900?

The Gilded Age is often described as one of “laissez-faire” government approach to business and the economy. Is that accurate? What was the relationship of the federal government to industry and the national economy between 1865 and 1900?

Describe the importance of the Western region to cultural, economic and political developments in the rest of the nation between 1865-1900. Keep in mind that the West (despite our persistent myths) was a very multicultural place, and actually had higher percentages of foreign-born Americans than other parts of the nation.

Explain the arguments for and against American imperialism around the turn of the 20th century. Whose ideas and interests can you identify in the debate?

Discuss several different Progressive movements. How did these movements exemplify both democratic and anti-democratic goals? How “progressive” was the Progressive Era?